



Differentiated Instruction

6 Steps to Differentiate in Any Classroom

1. Assess/Identify

- a. Use desired tests, observations, assignments, quizzes, etc. to assess students and identify areas of strength and weakness

2. Group students

- a. Use desired way of grouping to sort students into differentiated levels

3. Finding resources

- a. Think beyond the classroom
- b. Use manipulatives, level books, simple differentiated worksheets or activities, etc.
- c. Be sure to be thinking about needs of students when thinking about choosing resources

4. Implementation/Instruction

- a. Think about what the other children will be doing while you are working with small groups
- b. Use notes or UbD to design a lesson that includes activities for each group
- c. Pre-teach and practice what this looks like in your classroom

5. Assessment

- a. Use the same test given at the beginning or use different tests
- b. Re-group if necessary

6. Evaluate self-reflection

- a. Think about what worked and what did not work
- b. Talk to colleagues
- c. Tweak lesson and/or classroom management to make it work in your classroom

REMEMBER: The differentiated classroom will look different at each level and with each teacher. Follow these simple steps to meet the needs of all your students.